

RURAL EDUCATION & CHILD HEALTH SOCIETY OF INDIA



ANNUAL REPORT 2019-20



**Rural Education And Child Health
society of India
Near Minividhanasoudha , 20th cross
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Rural Education & Child Health Society of India Muddebihal Annual Narrative Report

1st April 2010 to 31th March 2020

Introduction

Rural Education & Child Health Society India (REACH's) a secular non-profit organisation established in 1993 in Vijayapura of Karnataka. In its existence of 27 years, REACH's has been focusing on Child rights, Prevention of child marriage, Women Empowerment, Sustainability of person with special able childrens. Child marriage and school drop outs of the girl child are major social issues faced in Vijayapura and surrounding districts.

REACH's through its programs, works with civil administration and the public in generating awareness and advocacy against child marriages in the region and help in rehabilitation of the affected.

Vision

Empowering ,women and children to lead happy and healthy life.

Mission

Children learning and living happily, awakened and self reliant Men and women , Eco-friendly development , self governance, is our action forwards the vision.

Values

Protection

Reach's always focus on Protecting of Child ,women & their rights& prevention of child Marriage

Transparency

Reach's Strongly believes in the value of Transparency in all matter related to accounts, finance and management.

Human Dignity and Equality

We strive for human dignity and equality of every human person without discriminating caste, creed, and language

Programme

1. Inclusive Education Programme
2. Nirantara Capacity Building Programme
3. Prevention of Child Marriage Programme
4. Adult Literacy Programme

1. Inclusive Education Programme for specially able children:



In our rural area many children with special able children (CwD) are unable to receive an Education because of financial hardship, inaccessibility in mainstream schools, and lack of sensitization to their needs. With REACH's Inclusive Education program, we impact the lives of hundreds of children while building the capacity of various stakeholders such as parents, siblings, peers, teachers, and government officials.

➤ Programme Objectives :

Work with taluk level to build an ecosystem of inclusion for CwD. Ensure comprehensive education for the overall development of children.

Reach is working with 209 speech and hearing-impaired children, with locomotor special able children with cerebral palsy between ages 0 to 18 across 33 panchayat, 2 Pattana Panchayat, 2 TMC, 72 villages of Muddebihal, Talikote Taluk and special child friendly schooling with increased support from parents, peers, stakeholders, and teachers. Children with hearing

impairment are part of regular classes. Also sign language and audio-visual technology are used to educate.

We provide Special Abled Children education support through Community Based Rehabilitation teachers, develop individual education plans, build capacity of school teacher, peer, parents and siblings, provide teaching and learning materials, provide various services to Children like medical, social entitlements etc., closely work with government department and other key stake holders to build an eco-system.



➤ **Model schools:**



Reach started a model school three years back with 5 to 6 Children with special able childrens (CwD). After Reach's work with education department, parents community, school management committee 04 friendly Model schools total 31 children as studying these schools. CBR teachers and Physio therapist supporting weekly two time in this model schools to support education, Parents training, teachers, sign language, peers training,



focus on the one to one child education in puts was given. we covered in modal school Hearing and impaired Children's:Locomotor Children's:-05 C.P.Childrens:05totally 4 modal school31children's.coveredprogram from a radiusof 10 to 15 KMs villages.Children with our support have developed themselves alongside the normal children.

➤ **Work with the education Department:**

We support the government department the locality to get enrollment and assist with sustaining the quality of education for children with special needs .

Under the program, when the child is brought to the center or in the villages, the child is screened for possible under development (delayed developmental milestones), and detailed assessment is carried out. The parents are counseled and provided with enough information on possible ways of handling the child and the available resources the child can receive through various systems including education. The parents and the teachers are trained to deal with the child's training.

➤ **Summer Camp**

we are Organized a education Summer camp children's with special able childrensat place Shree PavadaBasaveshwaraSamsteBasarakod in Summer Vacation holidays in this vacation participate in children's Deaf childrens-49, CP children's 17, and Locomotors Children's 06 total 72 and other disability children's 10 and 60 Parents and siblings 15 participate in this programme in this programme we are conduct Organized in Summer Camp 10 days. We have teaching communication, curriculum concept,EVS,Extra curriculum, activities, General

knowledge, Language teaching, maths, money concept, reading, sign language, teaching, writing Clay Modals, Drawings, paintings and Physiotherapy etc and on 23-05-2019 to 24-5-2019 APD Bangalore Conduct the Audiology test and Speech Therapy Assessment 56 children's Assessment is complete

- **PEERS CAPACITY BUILDING** :-In this reporting period We Organization Peers Capacity Building through DRM 4Modal School peers Participate 293 peers In this peer group mainly discussed What is disability, causes of disability, what is deafness and causes of deafness and sign language Alphabets, weeks, month, colors, animals, birds, parts of the body, family members, school and home materials and used the nanna bashe-01 and nanna bashe-02 etc. with Support of DRM. Peers from 80% model schools and community school peers and teachers are communication with deaf child in class room and supporting him to participate in class room learning



- **Parents Capacity Building**:-parent's capacity building at place in reach organization for Parents 75 parents. In this capacity building mainly discussed about Rapport With Parents we discussed about their RPD act-2016, child education, Module school impotent of module school, role of parents and teachers. Social school security schemes Methology of module school., UDID Card etc. Parents understood RPD act-2016, how to communicate, how to communicate to hearing impaired child in home through ISL, understood the modal school, various social security schemes and UDID card and their applied the schemes.



➤ **Peers through sensitization sessions:-**peers group through sensitization 12 peer group programme Modal and community school 206 participate in peer group. We Discussed about * Causes of Deafness, * Importance of Sign Language training, Alphabets, Kannada Ovals, weeks, months, School Materials etc.

➤



➤ **Staff Orientation & capacity building trainings:**

- ✓ Nannbashe-3 two days training at Davanageri office 5 staff participate main discussed about Nanna Bashe-3 interdiction ,How to use the book etc
- ✓ 5 days conduct the training at APD Campus Bangalore new therapist on Assessment main discussed in this training *How to Assessment ,Muscles

power,*Tones,Locmotion and nerocondition and Arthocoses,Physical and speech therapy,Occupanation therapy, how to grate to 0 to 5 etc.

- ✓ one day training conduct how to apply resources and further project applying

2.PREVENTION OF CHILD MARRIAGE

AIM

Change in Attitudes and Inappropriate Value System

Current Status :

Child marriage and school drop outs of the girl child are major social issues faced in Vijayapura and surrounding districts & more than 50% of the marriages of girls take place below 18 years of age and mostly this happens during the mass and individual marriages conducted by politicians and religious heads and own house holds.45% of married girls have a child before they turn 18.Escape from Child Marriage to Childhood: An awareness program onchild marriage, child labour, trafficking among youth, children, civil and public at large through public rallies, training, workshops etc. Child marriages stopped in the Muddebihal taluk by strengthening, women's groups, skill development and social action.

ADULT LITERACY PROJECT

INTRODUCTION

The adult Literacy Programme targets to enhance the learning, reading, writing and cognitive skills of adults from the most marginalised communities in North Karnataka. The project strives to address the functional literacy of adults, woman in particular. This will lead to higher self -esteem and self -confidence enabling them to engage in economic activities. Improved functional literacy will directly impact on people's ability to understand their rights, and claim their entitlements, enabling them to be able to influence Govt, policies that affect them.

The Adult Literacy Programme is co implemented by Development Focus and Tata Consultancy Services (TCS). In that we will be plan to identified 25 villages for Adult Litaracyprogramme. Based on the criteria the facilitator and commitees Will identify and enroll at least 48 adult learners each village in their Village for this programme.Supervisers are appointed by the partner organization to guide the facilitator's and help the partner organization in the implementation and monitoring activities.

➤ Village identification :-

Adult Literacy programme in each identification 25 villages. if the need education and improve awareness among rural households that enables them to demand and access their rights and entitlements.

➤ Creating are committee :-

Formation of Adult Literacy committee in each selected 25 villages. The Project from The Very beginning Will be anchored through The involvement Of communities. Each operational Village Will have a Committee Known as Adult Literacy Committee,Or any Other appropriate Local name to identify themselves.The number of members in the committee Can be around 8-10. The Committee Will Ideally Consist of school teacher ,headmaster.

PRI member , Panchayat leaders, ASHA workers, Women representatives from SHG , learners of the programmeect .

1. AdultLiteracy (AL) Committee Will developed criteria for selection of the facilitator.
2. Based on the criteria the facilitator and Committees Will identify and enrol at least 48 adult learners in their Village for this programme-The selection of learners for each batch Should be made at least one month before the commencement of the 3 month.
3. They have supporting the programme by motivating and sustaining the learning efforts of learners in their village.
4. They have the responsibility of providing the logistics for the programme .It could be a Panchayat hall or a class room in the school or even individual houses . They will need to seek Permi session from concerned authorities.

5. The committees will update the supervisors on any concerns on the conduct of classes, performance of the learners, any other issues affecting the Programme.
6. The Committees will also ensure that the learners club is meeting regularly and functioning effectively.

Staff selection :- (facilitator's)

ALP Project will be AL committee will identify a facilitator from their own village. The facilitator selection is a democratic process jointly carried out by the community and the supervisor . it will be good for the AL Committee to Come up with 5 or6 criteria for the Facilitator after understanding the roles of the Facilitator. The duration of each class will be one hour to 2 hours depending on interest and availability of learner's.

1. The facilitator will be facilitating the classes to the learners through the computer based modal developed by TCS
2. They will also identify and impart Other learning methodologies to make the process more holistic. This may include role Play, charts and papers ,cereals and pluses, alphabet stencils etc.
3. After completing the course they have to engage themselves in newspaper revision in classes and/or learners club.
4. Support the implementation team and donorteam in various assessments.
5. Prepare and conduct themselves for the internal exam that will be conducted by the facilitator at the end of the course.
6. Provide cooperation and commitment in attending classes regularly.

➤ Creating are learners club :-

The course duration of each batch is around 30-40 days. The project three month will have two batches in a given village. especially the slower ones. To help overcome this need , Learners 'Club is formed for each and every batch. The Club is also a place where all the Learners meet and keep the learning activity going, lest they forget what they have learnt and slip back to illiteracy.

Functions of the Learners club (LC):

- Learners club should be formed in the of each program run
- All members should be part of the club.
- They are responsible to gather their batch mates for the club meetings and ensure that there are interesting learning activities going on. They will also help the slowlearners catch up.
- These clubs meet 2 times a week for first couple of months to practice and improve their learning 10-15 learners. After which meet at least once a week.
- Club members choose the venue and time for meetings based on their convenience.
- Class should plan to intive a resource person to meet once a month. During these regular meetings, inputs to be provided on various topics of interests. These could be related to health, Government schemes etc.
- Clubs should not take up discussions' or inputs on religious or political matters.
- To enhance the confidence level of individuals and families, enabling them access and capitalize economic/livelihood opportunities
- To improve awareness among rural households that enables them to demand and access their rights and entitlements
- Self-Help Group has been newly formed during the Total 791 members are involved.
- Learners are motivating to their child for going to the School regularly.
- 70% Learners Understanding level are developing.Learners Reading, Writing andspeaking ability are increasing.
- Learners are able to identify the numbers from 1 to100.

DF Project Mr. Immanuel sir&Mr.Masillamani sir InteractionWith facilitator& Review of the Project's

I. Project monitoring and evaluation :

The progress of the project will be periodically reviewed and monitored by the partner organization and Supervisor through visits and review meetings. The supervisor has acrucial role in handholding and monitoring the cluster of facilitators. DF will be involved in close follow up with the supervisor and learners of the project.



NIRANTARA CAPACITY BUILDING PROGRAMME



This is one of the Major Programme focuses on building institutional capacity of NGOs through 24 months of comprehensive hand holding involving classroom training. Supported by **Dhwani Foundation Bangalore**. The main purpose of Dhwani Foundation is to ensure productivity and efficacy of the social sector through both direct and indirect program engagements. Through this conducting capacity

building training to organization leaders & Operation Managers. Making Reach's Compliant , Accountable and more transparent and building support for the changes with the Board, Leadership, senior managers and program staff of the NGOs.

Through this programme NGO starts the implementing various System like

- HR system
 - ✓ Employee Handbook
 - ✓ Appraisal
 - ✓ Staff Appointment
 - ✓ Induction
 - ✓ Exit Interview
- Compliance in All
- Policies System like
 - ✓ Child Protection Policy,
 - ✓ Leave Policy,
 - ✓ Travel Policy,
 - ✓ Financial Policy
 - ✓ Vishaka Policy
- Good Governance
- Social Media etc.
- Working beyond NGOs with other key stakeholders, is the key to influence change in the social sector.
- Progressing towards the creation of Marketing Strategy.



K.Budeppa
Director
Reach's Organization Muddebihal

DONOR PARTNERS

1. Development Focus
2. RWCT Bangalore

RESOURCES SUPPORTERS

1. Education Department.
2. Health Department.
3. Gram Panchayat
4. APD Bangalore

TECHNICAL SUPPORTERS

1. Dhvani Foundation Bangalore
2. INGO Bangalore
3. APD Bangalore

AUDITORS

M/S. KHATAVAKAR.Y.M AND ASSOCIATES
CHARTERED ACCOUNTANTS

116, FIRST FLOOR, SHRINATH COMPLEX, N C M, HUBLI - 580029

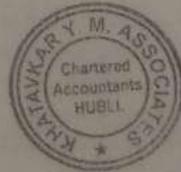
EMAIL-kymassociates@GMAIL.COM

AUDIT REPORT-2019-2020

**RURAL EDUCATION AND CHILD HEALTH SOCIETY (REACH'S)
MUDDEBIHAL - 586 212.
CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FROM 01.04.2019 TO 31.03.2020**

RECEIPTS	AMT (Rs)	PAYMENTS	AMT (Rs)
OPENING BALANCES		By EXPENSES AS PER SCHEDULE	
1. CASH ON HAND	5,614		
2. CASH AT BANKS		By APD Programme Exps	89,202
1. CENTRAL BANK			
- SB A/C NO:2309371198	465	By Dhawani Foundation Prog. Exps	183,825
2. CENTRAL BANK			
- SB A/C NO:2309374553	213	By Adult Literacy Prog. Exps	368,989
3. CENTRAL BANK			
- SB A/C NO:2309375193	1,040	By Bank Charges - 75193	177
4. KVG BANK, MUDDEBIHAL			
- SB A/C NO:2061	3,216		
5. State Bank of India			
- SB A/c No. 32757906878	3,788	CLOSING BALANCES	
7. Bank Interest Received		1. CASH ON HAND	7,492
- CB Tng A/c No.71198	936		
- SBI Mbl A/c No. 6878	130	CASH AT BANKS	
- KVG Bank 2294	961	2. CENTRAL BANK	
- CB Tng A/c No. 74553	53	- SB A/C NO:2309371198	80,115
- CB 75193	32	3. CENTRAL BANK	
		- SB A/C NO:2309374553	1,182
To Grants Recd		4. CENTRAL BANK	
		- SB A/C NO:2309375193	895
- APD -Grant -Bangalore	90,601	5. KVG BANK, MUDDEBIHAL	
		- SB A/C NO:2061	2,756
- Dhawani Foundation	182,398	6. State Bank of India	
- Adult Literacy Project	381,500	- SB A/c No. 32757906878	3,918
To Hand Loan Received From Treasurer	67,604		
TOTAL...	738,551	TOTAL...	738,551

PLACE : HUBLI
DATE : 24-11-2020



As per our Separate Report of Even Date
FOR M/s. KHATAVKAR Y.M. & ASSOCIATES
CHARTERED ACCOUNTANTS

(Signature)
(CA. Y.M. KHATAVKAR)
PROPRIETOR M.NO:020911

RURAL EDUCATION AND CHILD HEALTH SOCIETY (REACH'S) MUDDEBIHAL - 586 212.
DHWANI PROJECT, BANGALORE

RECEIPTS AND PAYMENTS ACCOUNT FROM 01.04.2019 TO 31.03.2020

RECEIPTS	AMT (RS.)	PAYMENTS	AMT (RS.)
To OPENING BALANCES		By Administrative Exps	
1. CASH ON HAND	32		
		By Salaries Paid	
2. CASH AT BANK		Operation Manager Salary	170,500
i. KVG BANK	3,216		
NO : 17162022061			
		By Field Travel & Food and Misc. Exps	13,325
To Grant Recd from Dhwani foundation	182,398	CLOSING CASH & BANK BALANCES	
		1. CASH ON HAND	32
To Interest Recd from Bank	967	2. CASH AT BANK	
		i. KVG BANK	
		NO : 17162022061	2,756
TOTAL ...	186,613	TOTAL ...	186,613

PLACE : HUBLI
DATE :24-11-2020



RURAL EDUCATION AND CHILD HEALTH SOCIETY (REACHES)

MUDDEBIHAL - 586 212

CONSOLIDATED INCOME & EXPENDITURE A/C FROM 01.04.2019 TO 31.03.2020

EXPENDITURE	AMOUNT (Rs)	INCOME	(Rs)
To Audit Fees paid	NIL	By Income	NIL
		Bank Interest Received	
		- CB Tng A/c No.71198	936
		- SBI Mbl A/c No. 6878	130
		- KVG Bank A/c No. 2294	961
		- Central Bank Tngdg A/c No. 74553	53
		- CB 75193	32
By Excess of Income over Expenditure	2,112		
TOTAL...	2,112	TOTAL ...	2,112

RURAL EDUCATION AND CHILD HEALTH SOCIETY (REACH'S) MUDDEBIHAL - 586 212.

CONSOLIDATED GRANT A/C FROM 01.04.2019 to 31.03.2020

PARTICULARS	AMT (RS.)	PARTICULARS	AMT (RS.)
By APD Programme Exps	89,202	By Unutilised Grant B/fd	20,101
By Dhawani Foundation Prog. Ex	183,825	To Grant Recd	
By Adult Literacy Prog. Exps	368,989	- APD -Grant -Bangalore	90,601
By Bank Charges - 75193	177	- Dhawani Foundation	182,398
		- Adult Literacy Poject	381,500
By Unutilised Grant C/fd	32,407		
TOTAL ...	674,600	TOTAL ...	674,600

PLACE : HUBLI

DATE : 24-11-2020

As per our Separate Report of Even Date
FOR M/s. KHATAVKAR Y.M. & ASSOCIATES

CHARTERED ACCOUNTANTS

(CA. Y.M. KHATAVKAR)

PROPRIETOR M.NO:020911

UDIN 2020911AAAAEP1232



RURAL EDUCATION AND CHILD HEALTH SOCIETY (REACHES)
SOCIETY A/C
CONSOLIDATED BALANCE SHEET AS AT 31.03.2020

LIABILITIES	AMT (RS.)	ASSETS	AMT (RS.)
CORPUS FUND :		FIXED ASSETS	
(As per Last Year B/S)	279,571	VEHICLE NO KA 28 U 1449 @ Cost	45,000
		VEHICLE BAJAJ KA 25 V 9778 @ Cost	45,000
		Computer A/c (Society)	22,500
		Computer & Printer (TDH)	34,000
		Overhead Projector	39,996
UNUTILISED GRANT		Digital Camera (TDH)	14,700
Trfd from Grant A/c	32,407	Fan	825
		Furniture & Fixture (4990 + 2300)	7,290
		Mobile Set	13,300
		OTHER ASSETS	18,970
		Tailoring Machines(04)	30,774
CURRENT LIABILITIES		FIXED ASSETS TDH	
Hand Loan Received from	67,604.00	(Laptop)	
Treasurer		TDH Project	156
		(As per Last year B/s)	
		CLOSING CASH & BANK BALANCES	
		1. CASH ON HAND	7,492
		CASH AT BANKS	
		i. CENTRAL BANK	
		- SB A/C NO:2309371198	80,115
		ii. CENTRAL BANK	
		- SB A/C NO:2309374553	1,182
		iii. CENTRAL BANK	
		- SB A/C NO:2309375193	895
		iv. KVG BANK, MUDDEBIHAL	
		- SB A/C NO:2294	2,756
		v. State Bank of India	
		- SB A/c No. 32757906878	3,918
		INCOME & EXPENDITURE A/c	
		(As per Last year B/s) 12,825/-	
		Less : Current Year Surplus 2112/-	10,713
TOTAL...	379,582	TOTAL...	379,582

PLACE : HUBLI
DATE : 24-11-2020



As per our Separate Report of Even Date
FOR M/s. KHATAVKAR Y.M. & ASSOCIATES
CHARTERED ACCOUNTANTS

(CA. Y.M. KHATAVKAR)

REGISTRATION NO: M NO: 020911